

General Instructions:

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 - The work given should be done neatly and legible handwriting.
 - Let us keep ourselves engaged during the lockdown period.
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“The garden is a love song, a duet between a human being and Mother Nature.”

ACTIVITY-1

- Find out the names of 5 flowers, 5 trees, 5 insects, 5 things you see in the garden. Write their names in alphabetical order and try to draw them in your notebooks. Make a feeding cover for birds in your house and click pictures.
- Draw a beautiful scene of sun rise and sun set .Write the activities you do or see early morning.
- Make a bird feeder and hang it in your house and observe which kind of birds come there. Click their pictures if possible.

ACTIVITY - 2

- A). Read the comprehension and do as directed.



“THE PRINCESS”

Princess Maya lived in a beautiful palace. Her parents, the king and queen, loved her very much. They gave her so many things. She had lots of toys. She had pretty dresses. She had pets. Yet, Princess Maya was not happy. She did not have any friends.

Maya was not free to leave the palace. The king and queen wanted to keep her safe. She could talk to her teachers. She could read all her storybooks, but she had no one to play with. She could not even go into the garden. Maya was a sad little girl. She did not smile. This made her parents sad. They called all the doctors. Each one shook his head sadly. They could not make Maya happy.



One day, the king and queen went out. Maya went into the palace garden. She saw how large and wonderful it was. She ran from flower to flower. She touched the soft petals. She ran after the birds. She played with the rabbits. She jumped, sang and danced. Maya was happy. When Maya's parents returned, they found that their daughter was happy. They decided that they would let Maya go out and play.

a) Answer these questions.

- Where did Princess Maya live?

Ans. _____

- Why was princess Maya not free to leave the palace?

Ans. _____

- What were the things Maya was allowed to do?

Ans. _____

- What was Maya not allowed to do?

Ans. _____

- What did Maya do when her parents were out?

Ans. _____

b) The flowers and the birds made princess Maya happy. Talk about the things that make you happy. Write a few lines about them.

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1. निम्नलिखित गद्यांश को पढ़ें और नीचे दिए गए प्रश्नों के उत्तर दें।

एक कौए ने मोर के पंख लगालिये और अपने को मोर समझकर मोरों की एक टोली में जा घुसा। उसे देखकर मोरों की टोली ने उसे फौरन पहचान लिया। फिर क्या! दूसरे ही पल सारे मोर उस पर झपट पड़े। चोंच मारकर उसे अपनी टोली से दूर भगा दिया। रोता हुआ कौआ अपने घर में वापस लौट आया। उसके अपने दोस्त भी उसकी इस हरकत से नाराज हो गए थे। वे भी उस पर टूट पड़े। सारे कौओं ने मिलकर उसके पंख नोच डाले। नकल को अकल कहाँ !

- प्रश्न – कौए ने किसके पंख लगा लिए थे ?

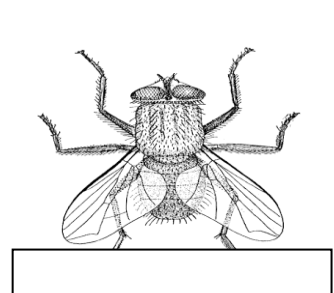
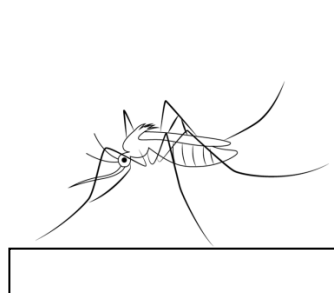
- प्रश्न – कौआ किसकी टोली में जा घुसा ?

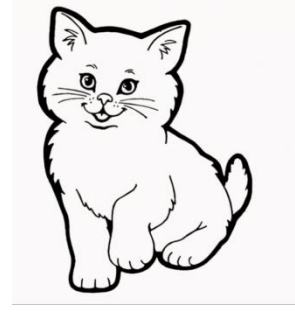
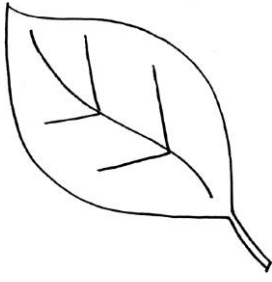
- प्रश्न – मोरों ने कौए को अपनी टोली से कैसे भगा दिया ?

- प्रश्न – रोता हुआ कौआ कहाँ लौट आया ?

- प्रश्न – कौए के दोस्तों ने मिलकर कौए के क्या नोच डाले ?

2. चित्र का नाम लिखें।





3. दिए गए शब्दों में से मनुष्यों, वस्तुओं, स्थानों एवं पशुओं के नामों को छाँटकर सही स्थान पर लिखें।

रोहन, जंगल, शेर, बोतल, किताब, पाठशाला, सीमा, बंदर

मनुष्य वस्तु पशु स्थान

_____	_____	_____	_____
_____	_____	_____	_____

4. बच्चों, तुम पर कौन-कौन धौंस (अकड़ दिखाना) जमाता है? क्यों?
क) घर में –

ख) स्कूल में –

5. बच्चों, इस ताला-बंदी (lock down) के दौरान जब आप अपने घर से बाहर नहीं निकल सकते हैं तब आपका मन क्या करने का करता है? इस समयावधि के दौरान आपने कौन कौन सी गतिविधियाँ कीं उनकी सूची बनाएँ।

6. 'मेरी दादी माँ 'या' मेरा प्रिय मित्र' विषय पर 4 वाक्य लिखें ।

7. कई जगहों पर गाँवों में औरतें खेतों में भी काम करती हैं आपके घर के आसपास रहने वाली औरतें और लड़कियाँ क्या- क्या काम करती हैं? लिखिए।

8. चित्रों के आधार पर स्वच्छता का महत्व बताते हुए 5 वाक्य लिखिए ।



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Chapter - 2
Fun with numbers (Large Numbers)

Place value chart

Number	Th (Thousand)	H (Hundred)	T (Tens)	O (Ones)
8631	8	6	3	1
4057	4	0	5	7

According to the place value chart the number name will be:

8631 = eight thousand six hundred thirty one

4057 = four thousand fifty seven

Place value and Face value

Place value of a digit in a number is determined by position of that digit in number. For example: The place value of 8 in 3876 is 800 or 8 hundreds.

The place value of 4 in 2954 is 4 or 4 ones

Face value of a digit is the digit itself.

The face value of 3 in 4367 is 3

The face value of 8 in 8671 is 8

Expanded form

Expanded form of 3425 is $3000 + 400 + 20 + 5$

Successor and Predecessor

Successor is the number that comes just after a given number.

Example: The successor of 99 is 100

The successor of 6745 is 6746

Predecessor is the number that comes just before the given number.

Example: The predecessor of 300 is 299

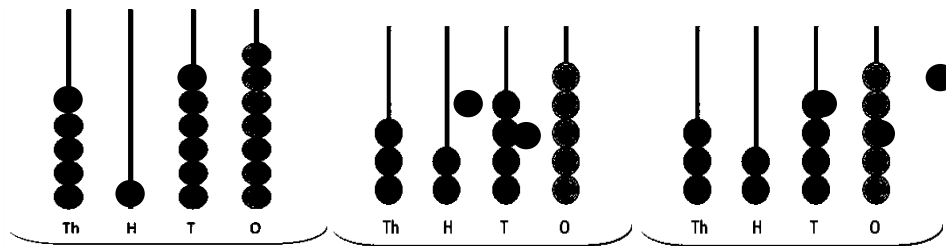
The predecessor of 8934 is 8933

Q.1 Write a four digit number using the following clues.

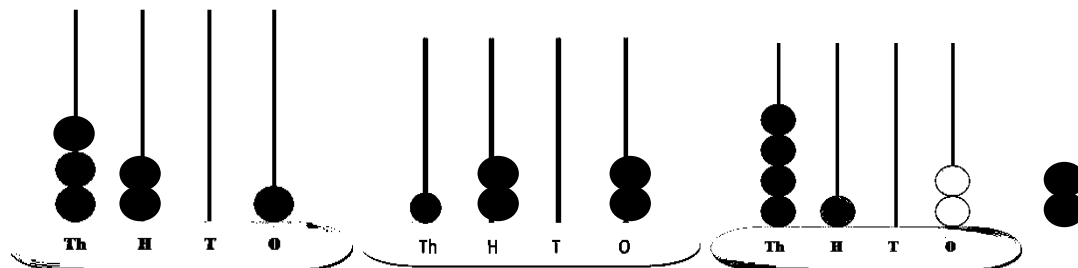
Th	H	T	O
<div style="border: 1px solid black; width: 30px; height: 30px; display: inline-block;"></div>	<div style="border: 1px solid black; width: 30px; height: 30px; display: inline-block;"></div>	<div style="border: 1px solid black; width: 30px; height: 30px; display: inline-block;"></div>	<div style="border: 1px solid black; width: 30px; height: 30px; display: inline-block;"></div>

- a) The number at thousand place is the successor of 4.
- b) The number at tens place is the predecessor of 7
- c) The number at hundred place is face value of 2 in 3728
- d) The number at ones place is

Q.2 Write the number represented by each abacus:



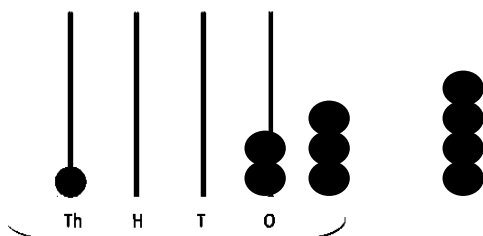
5 1 6 7



Q.3 Represent the following numbers on abacus:

- | | | |
|---------|---------|---------|
| a) 2304 | b) 4981 | c) 3008 |
| d) 5638 | e) 2001 | e) 7913 |

Example: 2304 can be represented as



Q.4 Circle the smallest number in each row:

- | | | | | | |
|---------|-----|------|---------|------|------|
| a) 1873 | 893 | 2391 | b) 9873 | 6529 | 9119 |
|---------|-----|------|---------|------|------|

Q.5 Circle the largest number in each row:

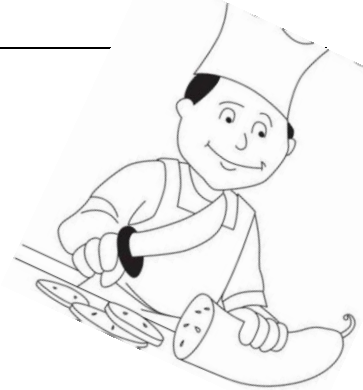
- | | | | | | |
|---------|------|-----|---------|------|------|
| a) 1065 | 2903 | 345 | b) 3478 | 3789 | 2354 |
|---------|------|-----|---------|------|------|

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CH-12 (Work We Do)

- Members of family live together and work together.
- Rest and leisure are important to refresh a tired body and mind
- People do different types of work. They give their services to us and help us in many ways.
- Some persons like doctor, teacher, postman, policeman, etc give their services to us.
- Household maid, plumber, barber, cobblers, electrician, etc. help us in different ways. Their help make our life easy.
- The work a person does to earn money is called an occupation.
- A profession is an activity that requires specialized training, knowledge, qualification and skills. For eg. teacher, doctor, policeman, sportsman, etc.



Q1. Match the correct pair:

- | | | |
|------|--------------|---|
| i. | child labour | a person who sells things |
| ii. | cobbler | a person who does repairing work of vehicles. |
| iii. | vendor | a working person under 14 years |
| iv. | mechanic | a person who mends our shoes |

Q2. Look carefully at the picture and write what work is being done by different people.



Q3. Give one word for:

- Place with swings, plants and trees. _____
- Place where we keep our valuable things and deposit money. _____
- Place from where we get milk and milk products. _____
- It can be called by dialling 108. _____

Q4. How will you help a poor child whose parents cannot afford to put him / her in school? (2 points)

Q5. Imagine what will happen if all the street cleaners of your city / town do not come to work for a week. (2 points)

Activity

Q1. Which profession would you like to pursue when you grow up? Why? (Paste/draw the picture for the same)