

Class: 4th (April 2020) Subject: English

General Instructions:

- It is mandatory for every child to maintain the assignments given in a note book for further reference.
- The work given should be done neatly and legible handwriting.
- Let us keep ourselves engaged during the lockdown period.

PLURAL S AND POSSESSIVE 'S; OF

Q1. Read the passage. Recognize and write the singular possessive nouns in column A and plural possessive nouns in column B.

The King's palace is beautiful. The palace's garden has many flowers. The flowers' sweet smell fills the air. The trees' branches shade the garden paths. There are birds on the branches. The birds' sing beautifully. The sun's rays are falling on the palace.

| | Column A | Column B |
|-----|--------------------------|--------------------------------|
| | | |
| Q2. | Complete with 's or ': | |
| | 1. My brotherson ha | as a red bicycle. |
| | 2. His parentshouse | is in Mumbai. |
| | 3. I wrote in my friend_ | diary. |
| | 4. Rakhi and Shreyans _ | jackets are kept on the shelf. |
| Q3. | Complete the given ser | ntences with 's or of: |
| | a. The | is sharp.(tip/ your pen) |
| | b | _ is short.(Radha/dress) |
| | c. The | is bright.(colour/wall) |
| | d | is long.(Pinnochio/nose) |

Q4. Read the passage and answer the questions given below:

Sagar will be seven years old on Sunday. He is celebrating his birthday by having a party. He invited 15 students from his class. At the party everyone will play games, dance and eat pizza, pasta, cake and ice-cream. Her mother has baked a delicious chocolate cake for him. He is eagerly waiting for Sunday.

| • | How old will Sagar be on Sunday? |
|---|---|
| • | What will the children do at the party? |
| | How do you think Sagar feels about his party? |
| - | |



Class: 4th (April 2020) Subject: Hindi

General Instructions:

- It is mandatory for every child to maintain the assignments given in a note book for further reference.
- The work given should be done neatly and legible handwriting.
- Let us keep ourselves engaged during the lockdown period.

1. निम्नलिखित गद्यांश को पढ़ें और नीचे दिए गए प्रश्नों के उत्तर दें।

गुरुकुल में पढ़ने वाले छात्रों की पढ़ाई पूरी होने पर एक दिन गुरूजी ने सभी छात्रों को मैदान में इकट्ठा होने के लिए कहा। सभी शिष्य मैदान में आकर खड़े हो गए। गुरूजी ने उनसे कहा, प्रिय शिष्यों मैं चाहता हूँ कि यहाँ से जाने से पहले आप सब एक बाधा दौड़ में भाग लें। इस दौड़ में आपको एक अँधेरी सुरंग से गुजरना होगा। सभी शिष्य सुरंग से गुजरे जहाँ जगह-जगह नुकीले पत्थर पड़े थे। दौड़ पूरी होने पर गुरूजी ने कहा, कुछ शिष्यों ने दौड़ जल्दी पूरी कर ली और कुछ ने बहुत अधिक समय लगा दिया, भला ऐसा क्यों? कुछ शिष्यों ने जवाब दिया कि रस्ते में नुकीले पत्थर थे जिन्हें हम चुनकर जेब में रखते जा रहे थे तािक पीछे आने वालों को पीड़ा न हो। गुरूजी ने उन सभी शिष्यों को बुलाया जिन्होंने पत्थर चुने थे और कहा कि जिन्हें तुम पत्थर समझ रहे थे, वे वास्तव में बहुमूल्य हीरे हैं जिन्हें मैंने सुरंग में डाला था। ये हीरे तुम सबका उपहार है क्योंकि तुमने दूसरों की पीड़ा को समझा। यह दौड़ जिंदगी की सच्चाई को बताती है कि सच्चा विजेता वही है जो इस दौड़ती दुनिया में दूसरों का भला करते हुए आगे बढ़ता है।

| (क) गुरूजी ने शिष्यों को कहाँ और क्यों बुलाया था? ———————————————————————————————————— |
|---|
| (ख) शिष्यों को सुरंग में किस कठिनाई का सामना करना पड़ा? ———————————————————————————————————— |
| (ग) गुरूजी ने शिष्यों को क्या दिया और क्यों? ———————————————————————————————————— |
| (घ) यह दौड़ जिंदगी की कौन-सी सच्चाई बताती है? |

| 2. | निम्नलिखित अक्षर का उपयोग करके 2-2 शब्द बनाएँ । |
|----|--|
| | ଖ – |
| | त्र – |
| | য় – |
| | য – |
| | फ – |
| | |
| 3. | निम्नलिखित शब्दों का वाक्य में प्रयोग करिये |
| > | यहाँ |
| | परन्तु |
| > | और |
| > | इसलिए |
| > | स्वयं |
| | |
| ١. | 3-4 वाक्यों में चित्र का वर्णन करें। |
| | · · · · · · · · · · · · · · · · · · · |
| | E CONTRACTOR OF THE PROPERTY O |
| | W. S. M. C. S. |
| | W.A. |
| | |
| | |
| | |
| | W W W |



Class: 4th (April 2020) Subject: Mathematics

General Instructions:

- It is mandatory for every child to maintain the assignments given in a note book for further reference.
- The work given should be done neatly and legible handwriting.
- Let us keep ourselves engaged during the lockdown period.

CHAPTER - 1 (NUMBER SYSTEM)

| 0.1 | 17:11 | |
|----------------|-------|-----|
| $\mathbf{O.1}$ | Fill | up: |
| | | |

- a) The smallest 6-digit number is_____
- b) The largest 5-digit number is_____
- c) The place value of 5 in 2548298 is 5lakhs or_____
- d) The number that comes between 346548 and 345650 is_____

Q.2 Write the number names for the given numerals:

- a) 984002
- b) 450981
- c) 8879650
- c) 2834689

Q.3 Write the numerals for the given number names:

- a) Two lakhs three hundred and seven
- b) Fifty six lakhs five thousand three hundred and twenty eight
- c) Ninety five thousand and seven
- d) Four lakh sixty eight thousand two hundred and sixty nine

Q.4 Write the following numbers in expanded form:

- a) 67,34,902
- b) 4,89,300
- c) 39,567
- c) 5,78,221

Q.5 Write short form of the given numbers:

a)
$$200000 + 70000 + 8000 + 400 + 30 + 4$$

b)
$$6000000 + 500000 + 6000 + 70$$

c)
$$700000 + 10000 + 400 + 8$$

d)
$$30000 + 6000 + 300 + 30 + 3$$

| Q.6 Write | the place val | ue and fa | ace value o | of underl | ined digit | • |
|--------------------|-----------------|------------|--------------|-------------------|-------------|----------------------|
| a) 67, <u>4</u> 5, | 789 | b) 8,43, | 6 <u>0</u> 2 | c) <u>9</u> ,21,3 | 347 | d) 2,5 <u>6</u> ,001 |
| | | | | | | |
| Q.7 Insert | >, < or = in t | he given | space: | | | |
| a) 23984 | 456 | _ 239845 | 66 | | | |
| b) 67893 | 300 | _ 988960 |) | | | |
| c) 4147 | 16 | _ 500000 |) | | | |
| d) 2000 | 00 | _ 200001 | | | | |
| | | | | | | |
| Q.8 Write | the numerals | s : | | | | |
| a) 6 ten | thousand, 41 | akhs, 3 tl | housand, 1 | hundred, | 2 tens, 7 d | ones |
| b) 8 tho | usand, 5 tens, | , 2 lakhs, | 4 ones, 2 l | nundreds | | |
| c) 5 lakł | ns, 9 ones, 8 t | ens, 1 te | n thousand | | | |
| | | | | | | |
| Q.9 Round | off the follo | wing to: | | | | |
| | Nearest 10 |] | Nearest 10 | 0 | Nearest 10 | 000 |
| a) 3678 | | - | | | | - |
| b) 9284 | | - | | | | - |
| c) 8888 | | - | | | | |
| d) 7360 | | - | | | | _ |
| | | | | | | |
| | | | | | | |
| | | | | | | |



Class: 4th (April 2020) Subject: EVS

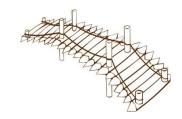
General Instructions:

- It is mandatory for every child to maintain the assignments given in a note book for further reference.
- The work given should be done neatly and legible handwriting.
- Let us keep ourselves engaged during the lockdown period.

Q1. From the grid, find the place where these are used to travel.

| A | S | S | A | M | X | Y | Z | О |
|---|---|---|---|---|---|---|---|---|
| G | Н | K | Е | R | A | L | A | P |
| R | A | J | A | S | T | Н | A | N |
| О | X | L | A | D | A | K | Н | X |
| G | U | J | A | R | A | T | Н | S |
| K | О | L | K | A | T | A | T | R |

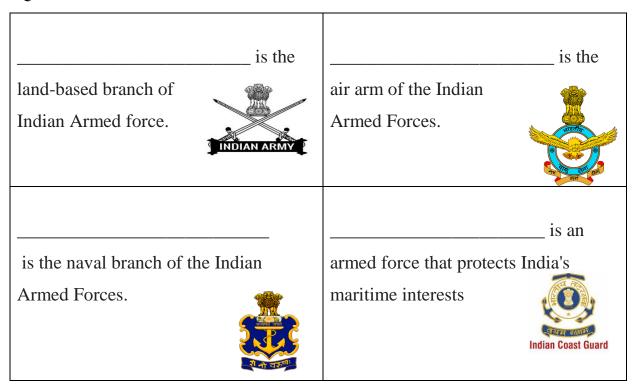




| 5 | |
|---------------------------------|---|
| a. Bamboo bridge: | b. Vallam : |
| c. Trolley: | d. Camel cart: |
| e. Cycle Rickshaw: | f. Jugad : |
| Q2. Observe the pattern and fi | ll in: |
| a. Camel: camel cart:: | : bullock cart |
| b. Cement bridge: | :: bamboo bridge : not strong |
| c. Rocky path: Uttaranchal: | : snowy path : |
| d. Deaf people: hearing aid: | : Braille : |
| | |
| Q3. Fill in the blanks from the | options given below. |
| (mountain, hills, plains, plate | eau, Thar, desert, peninsula) |
| 1. A flat and low area of land | l is called |
| 2. A plain and uneven area or | f high land is called |
| 3. A piece of land that is surr | ounded by water bodies on three sides is called |

| 4. | A dry, barren, treeless region, usually sandy is called | |
|--------------|---|--|
| 5. | desert is known as the largest desert of India. | |
| 6. | A is very high land mass with sloping sides and | |
| | peaks. Smaller mountains are called as | |
| co 1. | Interest direction. Jammu and Kashmir Assam | |
| 3. | Gujarat Kerala | |

Q5. Name the four armed forces in India.





Aseem said, when he went to Rajasthan in this summer vacations, he sat in the bullock cart and had a wonderful ride in the deserts. Do you think he is right? Why?

| 6. Name any | | | | | |
|--------------|-----------------|----------------|-------------|------------|----------|
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| 7 Do vou th | ink sinks show | uld ho givon o | anal annows | uniting og | hove for |
| • | ink, girls shou | ıld be given e | qual opport | unities as | boys for |
| - | ink, girls shou | ıld be given e | qual opport | unities as | boys for |
| • | ink, girls shou | ıld be given e | qual opport | unities as | boys for |
| • | ink, girls shou | ıld be given e | qual opport | unities as | boys for |
| • | ink, girls shou | ıld be given e | qual opport | unities as | boys for |
| 7. Do you th | ink, girls shou | ıld be given e | qual opport | unities as | boys for |
| • | ink, girls shou | ıld be given e | qual opport | unities as | boys for |